

Vocabulary: Make sure you are studying your vocabulary – there will be a vocabulary section on the test!

1. Use $(5, -1)$ and $(-5, 5)$ to find an equation of the line that passes through them. Write your answer in point-slope form.

$$m = \frac{5+1}{-5-5} = \frac{6}{-10} = \frac{-3}{5}$$

$$y+1 = \frac{-3}{5}(x-5)$$

$$y-5 = \frac{-3}{5}(x+5)$$

Determine whether the following equations are a function or not. You may use algebra or a graph. How do you know if it is a function or not?

2. $x^2 + y^2 = 4$

CIRCLE WITH RADIUS 2

NOT A FUNCTION

3. $y = 8$

HORIZONTAL LINE

FUNCTION

4. Are the lines $y = 3 - 2x$ and $3x + \frac{3}{2}y - 4 = 0$ parallel, perpendicular or neither?

$$m_1 = -2$$

$$\frac{3}{2}y = -3x + 4$$

$$m_2 = -2$$

$$3y = -6x + 8$$

PARALLEL

$$y = -2x + \frac{8}{3}$$

5. Find an equation of a line that passes through $(-1, 0)$ that is parallel and an equation through the same point that is perpendicular to $y = -\frac{1}{2}x + 4$. Write your answers in point-slope form.

PARALLEL

$$y - 0 = \frac{-1}{2}(x + 1)$$

PERPENDICULAR

$$y - 0 = 2(x + 1)$$

Evaluate the function at the given value.

6. $f(x) = 2x - 3$

a. $f(1)$

$$= -1$$

b. $f(-2)$

$$= -7$$

c. $f(4)$

$$= 5$$

d. $f(-\frac{1}{2})$

$$= -4$$

7. $f(x) = \begin{cases} 2x + 1, & x < 0 \\ 2x^2 + 2, & x \geq 0 \end{cases}$

a. $f(0)$

$$= 2$$

b. $f(-3)$

$$= -5$$

c. $f(4)$

$$= 34$$

d. $f(-1)$

$$= -1$$

Find the domain and range of the following functions using algebra or a graph. Write your answers in set-builder notation and interval notation.

8. $f(x) = 2x^2 + 3$
 $D: \{x \mid x \in \mathbb{R}\} \quad (-\infty, +\infty)$
 $R: \{y \mid y \in \mathbb{R}\} \quad (-\infty, +\infty)$

9. $f(x) = \sqrt{x^2 - 4}$
 $D: \{x \mid x \leq -2 \text{ or } x \geq 2\} \quad (-\infty, -2] \cup [2, +\infty)$
 $R: \{y \mid y \geq 0\} \quad [0, +\infty)$

Prove whether the following functions are even, odd or neither.

10. $f(x) = x^3 - 5$
 $f(-x) = (-x)^3 - 5$
 $= -x^3 - 5$
NEITHER

11. $f(x) = x^3 + x^2$
 $f(-x) = (-x)^3 + (-x)^2$
 $= -x^3 + x^2$
 $= -[x^3 - x^2]$
NEITHER

Determine where the function is increasing and decreasing – write your answer in interval notation.

12. $f(x) = x^2 - 2$
 INCREASING: $(0, +\infty)$
 DECREASING: $(-\infty, 0)$

Identify the parent function and describe the transformations that occur. **** Look over the six parent functions ****

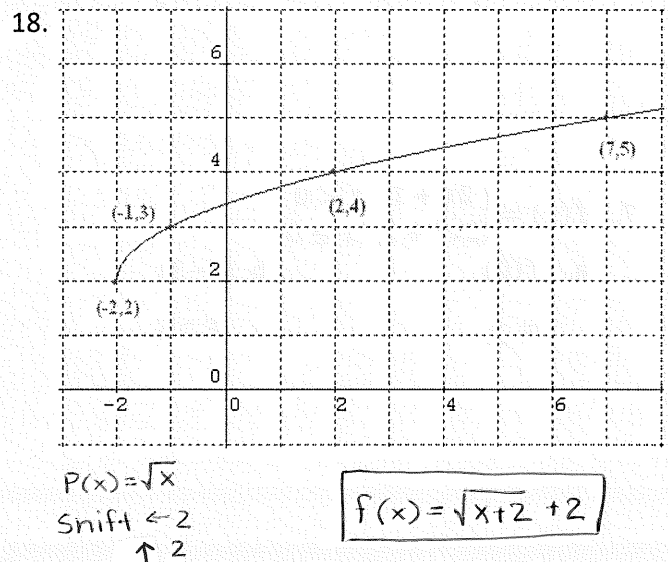
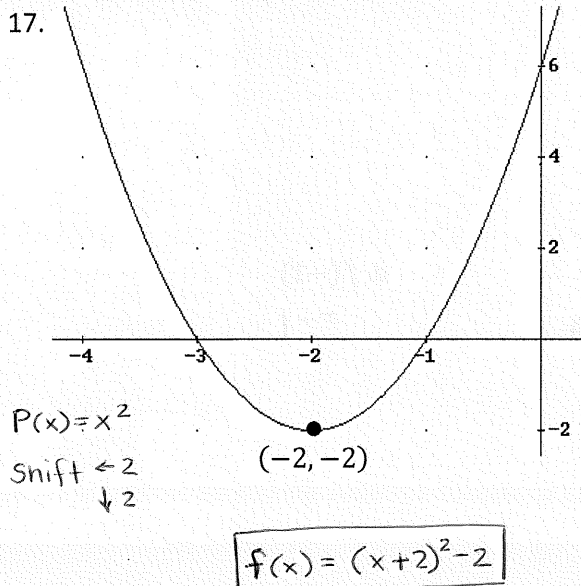
13. $g(x) = (-x + 10)^2 + 5$
 $P(x) = x^2$
 shift $\leftarrow 10$, reflect x-axis,
 shift $\uparrow 2$

14. $g(x) = -\frac{1}{2}(x - 3)^3$
 $P(x) = x^3$
 shift $\rightarrow 3$, vertical shrink,
 reflect y-axis

15. $h(x) = 2 - \sqrt{x + 4}$
 $P(x) = \sqrt{x}$
 shift $\leftarrow 4$, reflect x-axis,
 shift $\uparrow 2$

16. $h(x) = |x + 3| - 6$
 $P(x) = |x|$
 shift $\leftarrow 3$, $\downarrow 6$

Write an equation for the graphs below.



19. Let $f(x) = x^2 - 6$ and $g(x) = x + 5$, find:

a. $(f + g)(x)$

$$x^2 - 6 + x + 5 = \boxed{x^2 + x - 1}$$

b. $(f - g)(x)$

$$x^2 - 6 - x - 5 = \boxed{x^2 - x - 11}$$

c. $(fg)(x)$

$$(x^2 - 6)(x + 5) = \boxed{x^3 + 5x^2 - 6x - 30}$$

d. $\left(\frac{f}{g}\right)(x) = \frac{x^2 - 6}{x + 5}, x \neq -5$

e. Write the domain for $\left(\frac{f}{g}\right)(x)$ in set-builder notation.

$$\{x \mid x \neq -5\}$$

f. $(f + g)(2)$

$$(2)^2 + (2) - 1 = \boxed{5}$$

20. Let $f(x) = x^3$ and $g(x) = \frac{1}{x}$. Find $f \circ g$ and $g \circ f$. What is the domain of each (in interval notation)?

$$f(g(x)) = \frac{1}{x^3}$$

$$g(f(x)) = \frac{1}{x^3}$$

$$D: (-\infty, 0) \cup (0, +\infty)$$

$$D: (-\infty, 0) \cup (0, +\infty)$$

21. Let $f(x) = \sqrt{x - 6}$ and $g(x) = x^2 + 5$. Find $f \circ g$ and $g \circ f$. What is the domain of each (in interval notation)?

$$f(g(x)) = \sqrt{x^2 + 5 - 6} = \sqrt{x^2 - 1}$$

$$D: (-\infty, -1] \cup [1, +\infty)$$

$$g(f(x)) = (\sqrt{x - 6})^2 + 5$$

$$= x - 6 + 5$$

$$= x - 1$$

$$D: [6, +\infty)$$

Find the inverse function for the following:

22. $f(x) = 8x + 1$

$$x = 8y + 1$$

$$8y = x - 1$$

$$y = \frac{x - 1}{8}$$

$$\boxed{f^{-1}(x) = \frac{x - 1}{8}}$$

23. $h(x) = \sqrt{x - 5}$

$$x = \sqrt{y - 5}$$

$$x^2 = y - 5$$

$$y = x^2 + 5$$

$$\boxed{h^{-1}(x) = x^2 + 5}$$

24. $g(x) = \frac{7}{x - 2}$

$$x = \frac{7}{y - 2}$$

$$y - 2 = \frac{7}{x}$$

$$y = \frac{7}{x} + 2$$

$$\boxed{g^{-1}(x) = \frac{7}{x} + 2}$$

Show that $f(x)$ and $g(x)$ are inverse functions algebraically.

$$25. f(x) = \frac{x^3}{2}, \quad g(x) = \sqrt[3]{2x}$$

$$f(g(x)) = \frac{(\sqrt[3]{2x})^3}{2} = x \quad \checkmark$$

$$g(f(x)) = \sqrt[3]{2\left(\frac{x^3}{2}\right)} = x \quad \checkmark$$

Given the following sets of points, find the inverse.

$$26. f(x) = \{(-3, -250), (-2, 39), (-1, -8), (0, -7), (1, -6)\}$$

$$f^{-1}(x) = \{(-250, -3), (39, -2), (-8, -1), (-7, 0), (-6, 1)\}$$